September 6, 2011

Today’s Objective: Students will be able to describe the elements of a map by interpreting a map of Hershey Park.

Today’s To-Do List:

1. Do Now
2. Current Events
3. Notes on pars of a map
4. Group work with Hershey Park’s map
5. Create a day plan

Notes:

Topic: I: The Parts of a Map

Details:

A)

B)

Classwork grade for notes:

1)

2)

C)

D)

E)

F)

Group Work: Reading a Map of Hershey Park

Directions: Either with your group or on your own, answer the following questions using the map of Hershey Park provided by Mr. Baluch. Do **NOT** write on the map!

1. In what **Area of the Park** (example: Pioneer Frontier) could you find the Sooperdooperlooper ride?
2. In what **Area of the Park** could you find the Wild Mouse ride?
3. In what **Area of the Park** could you find the Trailblazer ride?
4. How tall do you have to be to go on **Jolly Rancher** rides?
5. How tall do you have to be to go on **Hershey** **Kisses** rides?

(over)

1. Draw the symbol that represents **ATMs** on the map:

Classwork grade for questions:

1. Draw the symbol that represents **FIRST AID** on the map:
2. What is a ride rating of **3**? Who can go on those kinds of rides?

Group Work: Creating a Day Plan

Directions: Either with your group or on your own create a day plan for your pretend cousin using the map **and the index on the back of the map**. You cousin is **57** inches tall, can handle rides up to a **4** on the ride rating system, and likes eating **hot dogs** and **ice cream**. Using this information, create a plan that:

* Includes at least **one ride** from **each area** of the park
* Includes **one place** to eat lunch and **one place** to have a snack
* Includes at least **7** rides

Hershey Park Day Plan:

1)

2)

3)

4)

5)

6)

7)

8)

9)